Professor Liat Kishon-Rabin, PhD

Supervision of M.A. students (graduation year)


Hedva Dotan (2014). "The effect of time-compressed speech on the identification of monosyllabic words in preschoolers with language delay compared to typically-developing peers".

Rommy Gen (2013). "Judging emotions in lexical-prosodic congruent and incongruent speech stimuli in autistic children in regular schools". Consultant: Dr. O. Segal.

Yael Steinberger (2013). "Learning an artificial morphological rule in 5 year olds: can they learn better a new language?" Consultant: Dr. S. Ferman.


Tammy Harel (2012). "A preference for speech over non-speech stimuli in infants with normal hearing and with cochlear implants".


Einav Israeli (2012). "Learning an artificial morphological rule in young and old adults". Consultant: Dr. S. Ferman.


Asadi Achlam (2011). "Evaluating prelexical vocalization in Arab infants using video analysis and the PRISE".

Hila Ganot (2010). Consultant: Dr. S. Ferman.

Nuha Bachri (2009). "The effect of linguistic constraints on the perception of time-compressed speech in adult Arab / Hebrew bilinguals".


Rachel Schnaps (2008). "Frequency importance functions of Hebrew words".


Moria Ochayion (2008). "Time-compressed speech in different age groups".


Michal Amar (2006). "The effect of initial burst duration on the perception of place of articulation in Hebrew".


Yael Zaltz (2005). "The effect of single session versus multi-session training on learning frequency discrimination tasks, and generalization to untrained frequencies and ears".


Michal Nir-Dankner (1999). "Perception of segmental and suprasegmental phonological contrasts and monosyllable words using the speech waveform."


