SACKLER FACULTY OF MEDICINE SCHOOL OF PUBLIC HEALTH



הפקולטה לרפואה ע״ש סאקלר בית הספר לבריאות הציבור

# Summer Institute of Advanced Epidemiology and Preventive Medicine Summer 2015

# Intermediate Observational Epidemiology - Course Syllabus

July 12-16, 2015 / 08:30-13:00

Final Exam July 17, 2015 / 9:00-11:00
Sackler Faculty of Medicine / Room 215
Course No. 0158.1020 / 2 Academic Credits

Course Instructor: Dr. Moyses Szklo, Johns Hopkins Bloomberg School of Public Health

Teaching Assistant: Ms. Vered Rosenberg

**Date / Time / Room:** July 12-16, 2015 / 08:30-13:00 / Room 215 **Final Exam:** July 17, 2015 / 9:00-11:00 / Room 215

Prerequisites: Basic courses in Epidemiology and Biostatistics

## Moyses Szklo, MD, DrPH

Dr. Szklo is the Director of the Graduate Summer Institute of Epidemiology and Biostatistics at Johns Hopkins University and professor at Johns Hopkins Bloomberg School of Public Health. Prof. Szklo is also the Editor-in-Chief of the American Journal of Epidemiology. He has been interested in both the natural history and the etiology of cardiovascular diseases. Dr. Szklo was involved in a total metropolitan Baltimore study of the prognosis of patients with acute myocardial infarction, and was one of the first investigators to clearly demonstrate on a population-wide basis the prognostic importance of non-Q infarction, particularly relevant to the assessment of subclinical cardiovascular disease. Dr. Szklo was principal investigator for the Hopkins field center (based in Washington County, Maryland) and chairman of the Steering Committee of the Atherosclerosis Risk in Communities (ARIC) study from 1986 through 2000, in addition to acting as its editor for internal review of manuscripts. He is currently principal investigator of the Multi-Ethnic Study of Atherosclerosis, and chair of its publications committee.

#### **Course Description**

The course is aimed at students who already have an understanding of epidemiology's basic principles and methods. The course will consist of theoretical presentations and small group discussion of exercises. Topics covered include study designs in observational epidemiology, measures of frequency, survival analysis, persontime analysis, measures of association in traditional case- control and cohort studies. Other topics will be biases and confounding effects, principles and logic of statistical adjustment. The concept of interaction and evaluation of interaction in case- control and cohort studies will be covered. Topics in the interface of epidemiology and public health policy will be discussed.

#### Requirements

To receive academic credit for the course, participants must pass the final exam with a grade of at least 60 (D). Non-credit participants are not required to take the final exam.

### **Textbook**

Szklo M. and Nieto FJ. Epidemiology: Beyond the Basics. Burlington, MA: Jones & Bartlett Learning, 2014.

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## **Course Schedule**

| 8:30-10:00 | Study designs: bir | th cohort and ecologic studies |  |
|------------|--------------------|--------------------------------|--|
|            |                    |                                |  |

10:00-10:30 Break

10:30-12:00 Study designs: cohort and case-control studies, case-cohort, and nested case-control studies

12:00-12:15 Break

12:15-13:00 Exercise on study designs

## Monday, July 13th

| 8:30-10:00 | Measures of o | disease frequency: | cumulative incidence | (survival and | alysis) and rates/densities |
|------------|---------------|--------------------|----------------------|---------------|-----------------------------|
|            |               |                    |                      |               |                             |

(person-year analysis)

10:00-10:30 Break

10:30-12:00 Measures of association in cohort and case-control studies; The parameter estimated by the

odds ratio as a function of the control group's sampling frame

12:00-12:15 Break

12:15-13:00 Exercise on odds ratios and relative risks

## Tuesday, July 14th

| 8:30-10:00 | Selection and | information | bias; | Sensitivity | and | specificity | as | а | framework | to | understand |
|------------|---------------|-------------|-------|-------------|-----|-------------|----|---|-----------|----|------------|
|------------|---------------|-------------|-------|-------------|-----|-------------|----|---|-----------|----|------------|

misclassification

10:00-10:30 Break

10:30-12:00 Interaction: definitions and evaluation strategies

12:00-12:15 Break

12:15-13:00 Exercise on misclassification

#### Wednesday, July 15<sup>th</sup>

| 8:30-10:00 Additive and multiplicative models; Quantitative and qualitative interaction; | :30-10:00 | ıblic health |
|--|-----------|--------------|
|--|-----------|--------------|

interaction

10:00-10:30 Break

10:30-12:00 Confounding; Positive and negative confounding; Kaplan-Meyer adjustment technique

12:00-12:15 Break

12:15-13:00 Exercise on interaction

### Thursday, July 16th

| 0.00 40.00 | Fairlancial and increasing the distantage with a calific benefit. (Don't 1) |   |
|------------|---|---|
| 8:30-10:00 | Epidemiologic issues in the interface with public health (Part I)           | ) |

10:00-10:30 Break

10:30-12:00 Epidemiologic issues in the interface with public health (Part II)

12:00-12:15 Break

12:15-13:00 Questions and Wrap Up

# Friday, July 17th

9:00-11:00 Final Exam (Room 215, Sackler Faculty of Medicine)